
Maine Roads To Quality Professional Development Network State FY 25 Q2 Summary Report

Maine Roads to Quality Professional Development Network (MRTQ PDN) is dedicated to advancing professionalism in the early childhood and out-of-school time (OST) domains through the implementation of a statewide professional development system. MRTQ PDN provides a range of services, including:

- The MRTQ Registry
- Core Knowledge, On-Demand, and Elective Training
- Credentialing and Apprenticeship
- Quality Initiatives
- Technical Assistance through
 - On-site consultation
 - Outreach
 - The Warm Line
 - Facilitated peer-to-peer networks including cohorts, communities of practice, and professional learning communities.

Additionally, MRTQ PDN provides support to programs of all settings regarding *Rising Stars for ME*; Maine's quality rating and improvement system, Child Care Choices, and meeting the health and safety requirements for compliance with the Child Care Development Block Grant (CCDBG).

Attachments

1. [Appendix: Provider Packet](#)
2. [MRTQ PDN Strategic Plan](#) (Developed in 2022)

MRTQ Registry

Registry Membership

Active membership in the MRTQ Registry continues to steadily climb, with Quarter 2 reaching a new high of **22,654** total active Registry members (see Figure 1). Active

Registry membership is defined by any member who updates work, education, or training records, or simply logs in within the past two years. The deactivation process happens annually at the end of Quarter 2 so that any non-active members are removed from our "active" lists and data reporting. These members can reactivate at any time by logging in, updating records, or reaching out to an MRTQ Registry team member.

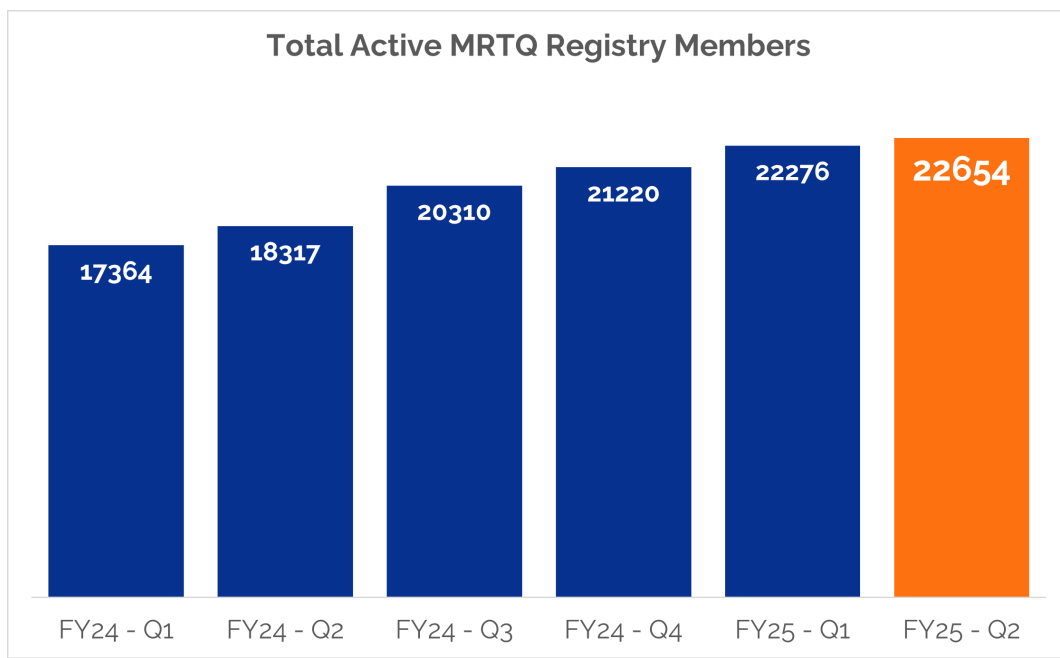


FIGURE 1. TOTAL ACTIVE REGISTRY MEMBERS SPANNING FROM FY24 Q1 TO FY25 Q2

In Quarter 2 there was a decrease in new MRTQ Registry members compared to Quarter 2 in fiscal year 2024. Fiscal year 2024, Q2 was the start of the wage supplement program, resulting in an influx of new Registry members as well as email requests for support with education documents, training verification, and career lattice questions and support. This year, Quarter 2, we continue to see a leveling out of new membership and email support for the first time since the introduction of the wage supplement program (see Figure 2 and Figure 3).

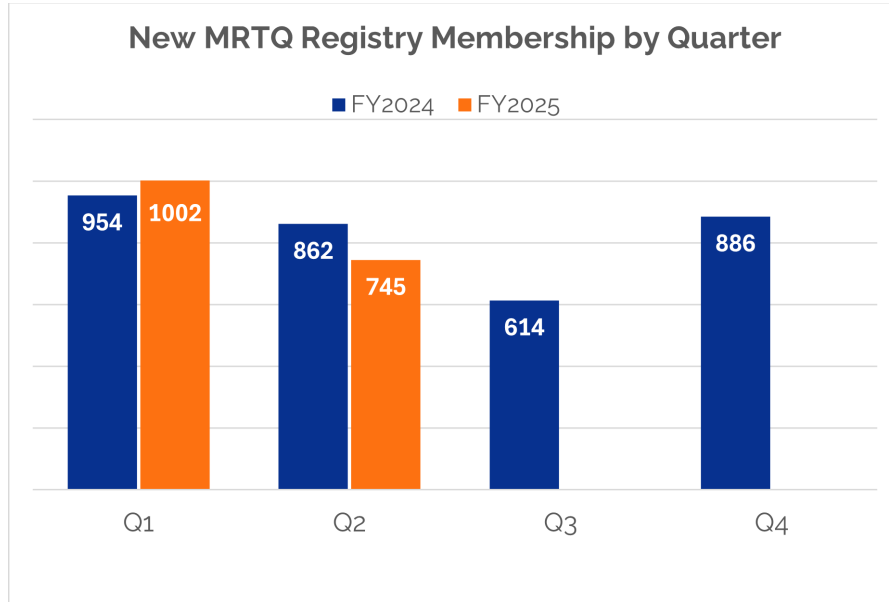


FIGURE 2. CHART SHOWING NEW MRTQ REGISTRY MEMBERSHIP BY QUARTER

Email Support

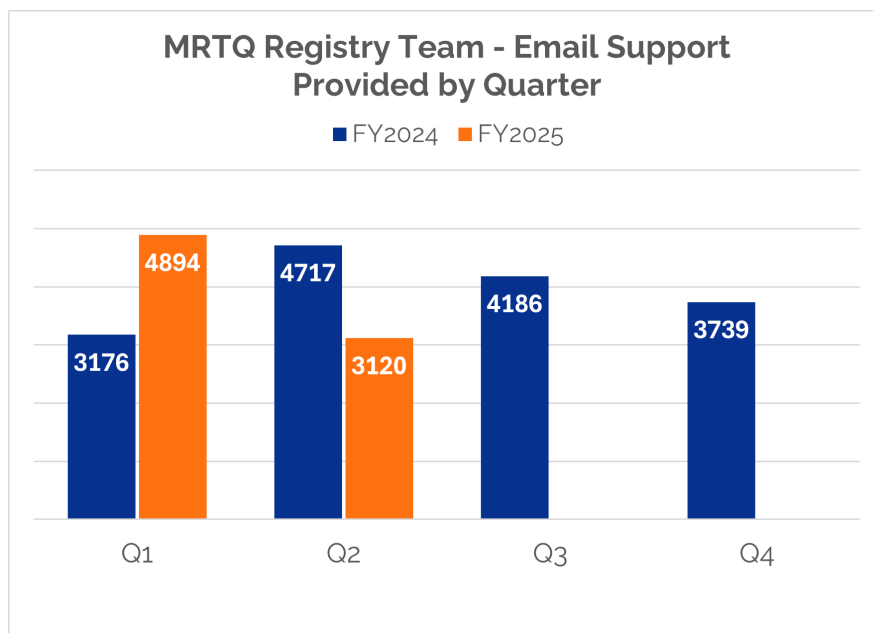


FIGURE 1. EMAIL SUPPORT PROVIDED BY THE MRTQ REGISTRY TEAM IN Q2

Verification of Education Documents

The MRTQ Registry team verified **464** education documents in Q2



The Registry team verified **464** education documents in Q2 including coursework and degrees to support Registry members in movement on the career lattice.

Training

In Q2, **480** participants completed the PMELDS on-demand training. **26** facilitated trainings were delivered in total. We also observed a **78% facilitated training completion rate** this quarter.



Additionally, **967** registry members completed the Health and Safety Renewal Training, and **724** registry members completed the Health and Safety Orientation.



Figure 4 (below) shows the comparison between training enrollment and training completion numbers for each facilitated training offered in Q2.

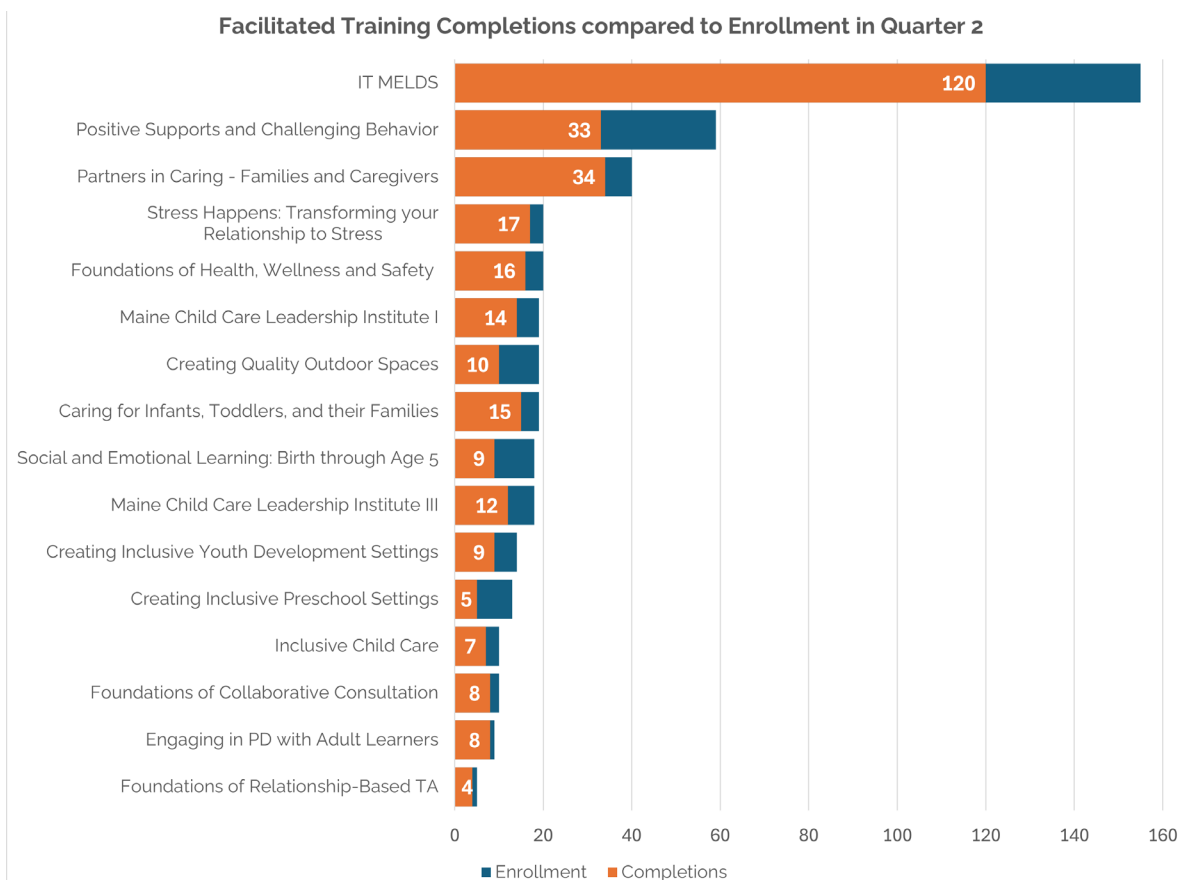


FIGURE 2. FACILITATED TRAINING COMPLETIONS COMPARED TO ENROLLMENT NUMBERS IN Q2

Technical Assistance

MRTQ PDN provides a statewide technical assistance (TA) system that supports early childhood and out-of-school programs to enhance program quality. Our TA team offers support through consultations, peer to peer networks, and various community events that promote professional development across the state. The following information outlines the Q2 highlights specific to the work of our TA team.

Consultation

Rising Stars for ME, as well as Quality Initiative Awards specific to Star movement, continue to be a driving force behind consultation requests.


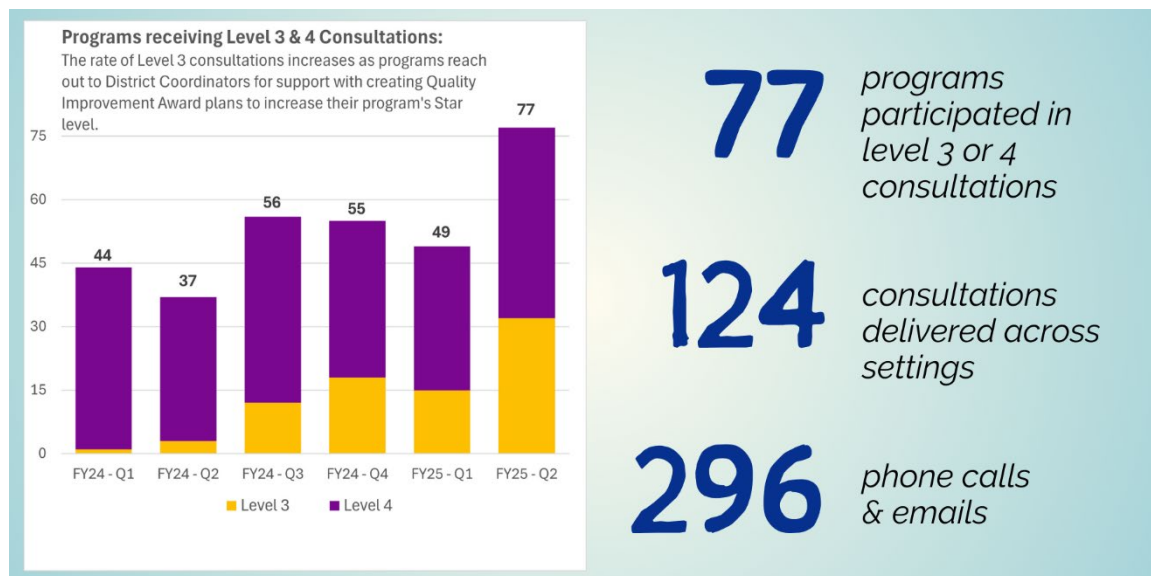



FIGURE 3. CHART SHOWING PROGRAMS RECEIVING LEVEL 3 & 4 CONSULTATIONS SPANNING FROM FY24 Q1 TO MOST RECENT QUARTER

District Coordinators assist with the application process for both Rising Stars and Quality Improvement Awards (QIA), provide guidance on developing improvements plans, and continue to build relationships with programs in implementing quality improvements.

Peer to Peer Networks

This quarter, our TA team offered 4 **NAFCC Accreditation Cohorts**, supporting 12 different family child care programs across the state. Q2 was also a recruitment period for future offerings of the **NAEYC Accreditation Cohort**. Additionally, our team facilitated 19 active **Communities of Practice**, and 8 **Professional Learning Communities**, including two new offerings: *Winter Kids*, *Inclusive Spaces for non-Traditional Families*, and *More Than ABC; The Multiple Layers of Picture Books*.



Collaborations and Partnerships

- 1st 4ME Sites
- Early Childhood Consultation Partnership (ECCP)
- Healthy Eating Active Living (HEAL)
- Winter Kids
- Regional Conference collaborations in Aroostook, Washington and York Counties
- Career Day events with OCFS Staff (York County)

Apprenticeship

In Q2 our apprenticeship program recruited **13 new apprentices**, and **13 mentors** and **13 sponsoring employers** (3 Family Child Care and 3 Centers). 7 are pursuing their Infant Toddler Credential, 5 are pursuing the new Preschool Credential and 1 is pursuing the Youth Development Credential. 1 apprentice earned her CDA.



Lori Moses, Coordinator of the Maine Apprenticeship program, presented at the Educate Maine Conference, Maine Apprenticeship Conference, and participated in the ECEPTS (Early Childhood Education Pathways to Success) bootcamp for state leaders.

Credentials

This quarter we awarded **4 Director Credentials**, **2 Infant Toddler Credentials**, and **1 Technical Assistance Credential**. We also approved the following credential renewals: 2 Infant Toddler, 2 Inclusion, and 2 Technical Assistance.

The Family Child Care, Director, and Infant Toddler credential cohorts met 3 times in Q2. The Inclusion Credential Cohort is being done through individualized support. Lori Moses participated in 3 "Careers with Kids" presentations along with Holly Benson from OCFS.

Additionally, our partners at the Center for Community Inclusion and Disability Services (CCIDS) offered the **UMaine Inclusive Education PreK-12 Micro Credential**. [See the CCIDS section for more information.](#)

Child Care Choices

Traffic Report for Quarter Ending 12/31/24

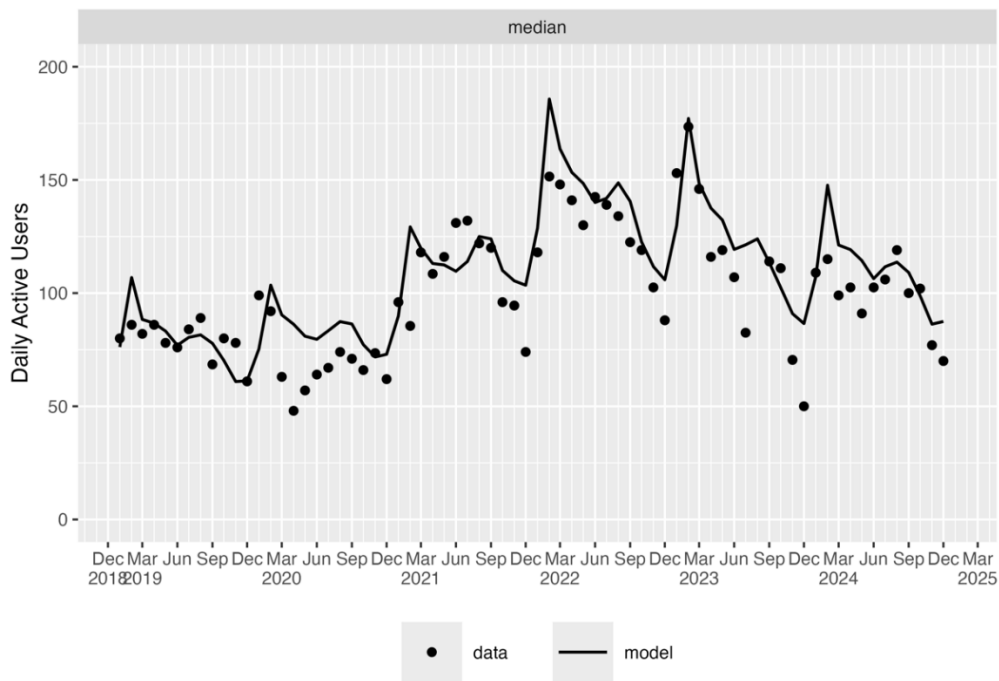


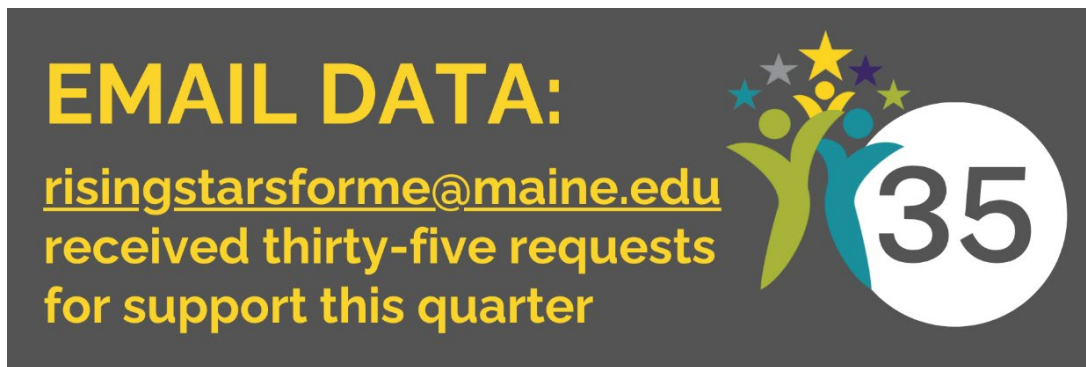
FIGURE 4. CHART SHOWING MEDIAN DAILY TRAFFIC AND STATISTICAL MODEL FOR SUMMARY AND PROJECTIONS BY MONTH STARTING JAN 2019

Statistical model is included for projections on median daily users, ignoring bot-driven activity.

Traffic in FY 25 Q2 was roughly the same as Q2 in FY24. (Data show daily median traffic down 9% in Oct, up 9% in Nov, up 40% in Dec—but best-fit trend to data more stable: down 4% in Oct, down 6% in Nov, up 1% in Dec).

Quality Improvement - *Rising Stars for ME*

35 emails for support were sent directly to the RSM email account. This is less than last quarter, and may represent an increased use by providers in updating their own information via the Rising Stars for ME provider portal.



EMAIL DATA:
risingstarsforme@maine.edu
received thirty-five requests
for support this quarter

Rising Stars for ME Q2 Data:

1. [All Star Ratings in Q2](#)

Quality Initiatives

Rising Stars for ME

In Q2, MRTQ PDN provided a total of **\$203,562** to 44 different programs across the state participating in *Rising Stars for ME*.



In Q2 of FY25, MRTQ PDN provided **\$203,526** in **Quality Improvement funding** to programs throughout the state participating in Maine's quality rating and improvement system, ***Rising Stars for ME***.

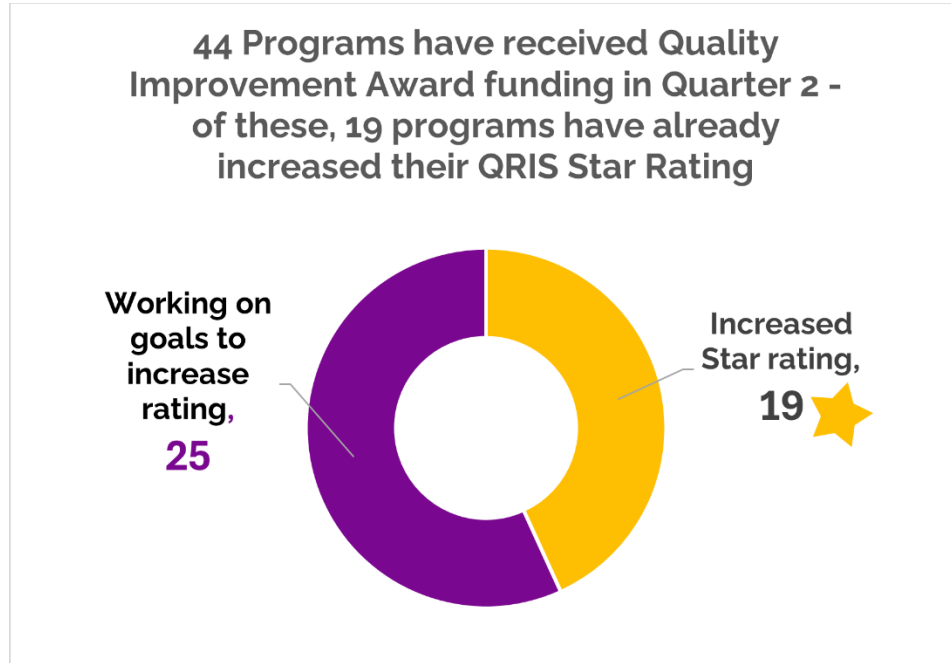


FIGURE 5. CIRCLE CHART SHOWING STAR RATING PROGRESS OF THE 44 PROGRAMS THAT RECEIVED QUALITY IMPROVEMENT FUNDING IN Q2

QIA-Specific Trainings

A total of **29 Quality Improvement Awards** were distributed to participants who completed **Strengthening Business Practices** and/or **Designing Early Learning**. Qualifying participants of SBP earned up to \$1500 each, and qualifying participants of DEL received a new Dell laptop.




Credential QIAs

7 Total Credential QI Awards earned in Q2:




- 4** Director Credential Awards
- 2** Infant Toddler Credential Awards
- 1** Technical Assistance Credential Award

Go NAPSACC



8 new programs registered for a GoNAPSACC account during Q2



25 registered programs have completed at least one activity (including self-assessment, goal setting, and training participation)

Maine Afterschool Network



The Maine Afterschool Network held the first (and hopefully annual) **Positive Youth Development Training Institute** on December 3, 2024 with 43 youth development professionals, and Partners in Education and Resilience (PEAR), to focus on building relationships and creating belonging in youth settings.

The training day highlighted the importance of belonging. Participants reimagined what belonging could look like for their youth environments, learned about the role of identity and culture in building belonging, and had time to plan for the year ahead in concrete ways.

Center for Community Inclusion and Disability Services



The Center for Community Inclusion and Disability Services continues to apply their expertise to many different collaborations within professional development network. Q2 Highlights as follows:

Individual Supports (IS)

In Q2, **100% of requests** that were determined IS **were successfully fulfilled** by CCIDS based on their individual support needs. We are experiencing rising requests for people with disabilities for IS. In this quarter, **50% of IS requests were related to disability and 50% to language**. During this quarter IS included supporting multiple people at once to access training within a facility (compared to individuals).



Inclusion Book Club

The inclusion book club was offered in Q2 and included **14 total participants** who all successfully completed the offering.

Micro Credential

During this quarter, **7 participants** earned Level 1 and 2 badges, and **2 participants** have earned Level 1 badges while working on the **UMaine Inclusive Education PreK-12 Micro Credential**.