



Maine's Early Learning and Development Standards (MELDS)

Request for Waiver

Please note: Qualifying degrees must have been awarded 2016 or later. Qualified courses must have been taken after March 1, 2015. See attached pages for specific requirements for each school.

I am requesting an exemption from the Maine Roads to Quality training, "Maine's Early Learning and Development Standards (MELDS)."

I have graduated from _____ with a degree
name of college/university
in _____ on _____ and have satisfactorily met the
program of study date
content requirements of the training "Maine's Early Learning and Development Standards."

- OR -

I have completed the following course(s), which covering the content of Maine's Early Learning and Development Standards per agreement between my college or university and Maine Roads to Quality Professional Network (MRTQ PDN). (Courses listed on pages 2 and 3)

College or University attended: _____

Please list below all the courses that are required for this waiver **(please print):**

Course number and Name: _____

Course number and Name: _____

Course number and Name: _____

I have submitted a transcript to the MRTQ Registry that documents that I have successfully completed the required course(s) or degree program that my college or university has submitted to MRTQ PDN as meeting the content of this training.

Name (please print): _____

Signature: _____ Date: _____

Mail to: MRTQ PDN, University of Southern Maine, PO Box 9300, Portland, ME 04104-9300

Or email to: mrtq.registry@maine.edu

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Central Maine Community College

ECE 113 Preschool Curriculum and Environments
ECE 297 Preschool Field Placement

Eastern Maine Community College Completion of the following courses with C or better:

ECE 131 Infant Toddler Development
ECE 220 Numeracy, Environments, and Integrated Curriculum
ECE 221 STEM Curriculum for Young Children
ECE 232 Field Placement II
ECE 233 Field Placement III

Kaplan University Completion of the AS degree in Early Childhood Education - or -
enrolled in the BS program and completion of following courses:

CE 101 Introduction to Early Childhood Education
CE 114 Early Childhood Development
CE 215 Early Childhood Curriculum Planning
CE 220 Health, Safety, and Nutrition
CE 240 Young Children with Special Needs

Kennebec Valley Community College

Associate's Degree in Early Childhood Education

Northern Maine Community College

ECE 101 Health, Safety, and Nutrition in the Young Child
ECE 105 Advancing Intellectual and Social Development in the Young Child
ECE 192 Field Placement 1 (90 hours of field placement in a licensed child care or
ACAP center with documentation of practicum)

Southern Maine Community College

ECED 100 Intro to ECE
ECED 110 Child Development
ECED 150 Infant & Toddler Caregiving
ECED 160 Interactive Environments
ECED 200 Children's Literature and Language Arts
ECED 210 Early Childhood Special Needs
ECED 220 Observation & Record Keeping
ECED 250 The Developing Curriculum
ECED 175 Practicum I
ECED 225 Practicum II
ECED 275 Practicum III

University of Maine Must have earned a Bachelor's Degree in the Child Development and
Family Relations (with C grade or better in course work) including:

CHF 201 Introduction to Child Development
CHF 203 Practicum in Early Childhood Programs
CHF 303 Infant/Toddler Care & Development

- or -

A Master's Degree in Special Education with concentration in early intervention including:

SED 505 Development and Diversity in Early Intervention
SED 517 Serving Infants and Toddlers in Natural Environments
SED 523 Practicum in Natural Environments
SED 511 Planning Inclusive Early Childhood Education Programs
SED 521 Practicum in ECE Programs.

University of Maine at Augusta

EDU/HUS 160 Perspectives on Infants & Toddlers
EDU/HUS 261 Early Childhood Curriculum & Early Learning Environments
HUS 220 Child Mental Health
EDU/HUS 363 Young Children with Special Needs
EDU 362 Language & Literacy in Early Childhood
PSY 302 Psychology of Childhood
Along with any practicum in Early Childhood or Field Experience, Internship, or Student Teaching

University of Maine at Farmington

Program Study: Early Childhood Special Education degree, or Early Childhood Education degree and
ECS 103 Introduction to Teaching Inclusive Early Childhood Special Education
- or -
Master's Degree in the Early Childhood Education

University of Southern Maine – Lewiston-Auburn College

BA in Social and Behavioral Sciences with a minor or concentration in Early Childhood Studies, including:

SBS 305 Child Development
SBS 341 The Family
SBS 301 Group Dynamics
SBS 302 Interpersonal Behavior
EDU/LAE 200 Education in the U.S
SBS 310 Childhood and Society
SBS 346 Introduction to Social Services
SBS 350 Psychosocial Disorders of Childhood and Adolescence
SBS 375 Infant Mental Health & Attachment
SBS 450 Approaches to Assessing Individual Differences in Children
EDU 336 Children's Literature
SBS 340 Language Acquisition and Literacy Development
SBS/ECE/LAE/391 Mathematics in early childhood education
SBS/ECE/LAE 392 Science in Early Childhood Education
SBS/ECE/LAE 393 Exceptionalities in Early Childhood Education

Washington County Community College

Associate's Degree in Early Childhood Education

York County Community College

ECE 101 Introduction to Early Childhood Education – The Child's Learning Environment
ECE 108 Health, Safety, & Nutrition of Young Children
ECE 111 Child Growth and Development
ECE 202 Language and Literacy Curriculum Practices
ECE 219 Curriculum Preschool through Primary-age