

MAINE ROADS TO QUALITY

Early Care and Education Professional Development Network

Report: April 1, 2016 through June 30, 2016

Executive Summary

For the 2nd quarter of 2016, Maine Roads to Quality Professional Development Network (MRTQ PDN) has continued its work toward promoting professionalism in the field of early childhood care and education and increasing the quality of care offered through the provision of a statewide system of professional development. The full report outlines the details of MRTQ PDN's progress toward our contract deliverables. The following are a selection of highlights of the work completed by MRTQ PDN during this quarter:

- **During the 2nd quarter of 2016, a total of 32 trainings began and ended. Four of them were the new 30 hour Maine Early Learning Development Standards (MELDS) and seven were the 15 hour Bridge to MELDS.** Currently there are only 7 trainings scheduled to begin in the 3rd quarter as the team takes the time to update trainings prior to a full schedule in the fall.
- **MRTQ PDN staff and training consultants delivered 418 hours of on-site technical assistance (TA) during the 2nd quarter (includes preparation, follow-up, and travel time).** This total is a 16% increase in delivery hours over the 2nd quarter in 2015. In addition, MRTQ PDN staff fielded 165 phone and email TA contacts.
- **In partnership with the Center for Community Inclusion and Disability Studies (CCIDS), MRTQ PDN continues to market the Inclusion Warm Line to programs.** An Inclusion Warm Line brochure has been developed, as has a web page on the MRTQ PDN and CCIDS websites. In addition, MRTQ PDN has written about the Inclusion Warm Line in the quarterly newsletter, *Pathways*, for multiple quarters.
- **There are currently 19 active Communities of Practice (CoP) groups throughout the state.** MRTQ PDN has CoP representation in all eight of the DHHS districts. A total of 382 participants attended MRTQ PDN-sponsored CoP groups during the 2nd quarter.
- **MRTQ PDN continues to collaborate with the Maine Afterschool Network (MASN) on professional development opportunities for before and after school programs.** Highlights of the work done in the 2nd quarter are included in Appendix Q.
- **MRTQ PDN has collaborated with a number of stakeholder groups during this quarter, including:**
 - Regular monthly meetings with staff and supervisors from the Division of Licensing and Regulatory Services (DLRS) to discuss the training and technical assistance needs of both child care programs and DLRS staff.
 - Three MRTQ PDN staff attended the NAEYC Professional Development Institute.
 - MRTQ PDN and CCIDS partnered to deliver a one-day professional development opportunity and meeting for all MRTQ PDN Technical Assistance Consultants.
 - MRTQ PDN attended the Maine Recreation and Parks conference as a vendor as a new avenue for connecting with practitioners serving school age children and youth.

These highlights represent some of the new and expanded work being done by MRTQ PDN during the 2nd quarter of 2016. In addition to these initiatives, MRTQ PDN continues to offer its core services, including:

- **Processing 360 new Registry applications** from early childhood practitioners;
- **Attending 100% of the meetings of** the Child Care Advisory Council, Maine Children's Growth Council, Professional Development Accountability Team, and the Early Childhood Higher Education Committee;
- **Awarding \$31,820 in scholarship funds.**