

Congratulations to the 2018 Marcia Lovell Award Recipients!

On October 27th at MaineAEYC's fall conference, seven Marcia Lovell Awards were presented to a group of outstanding early childhood professionals. MRTQ PDN created the Marcia Lovell Award for Innovation in Early Care and Education to recognize outstanding early childhood practitioners who make significant contributions to the children, families, and communities in which they work and embody the ideals for which Marcia advocated:

- Better lives for children
- High-quality early education experiences
- Support for all children, including those most at risk and with disabilities
- And the belief that the arts are an integral part of early education programs

Marcia Lovell (1942 – 2005) was a friend and dedicated advocate for the importance of high-quality early childhood experiences. Marcia cared deeply about young children and their families and worked diligently to support healthy, responsive systems. She worked at the Maine Department of Health and Human Services Office of Child Care and Head Start, where she was a program specialist with more than 20 years of experience. Marcia was instrumental in the development of many early childhood programs and initiatives in the state of Maine.

The 2018 Marcia Lovell Award Recipients are:

District 1: Jaime LeClair, St. Louis Child Development Center, Biddeford

District 2: Kate Williams-Hewitt, The Children's Nursery School, Portland

District 3: Jaclyn Peterson, Sandcastle Preschool, Lewiston

District 4: Heather Bowen, Peopleplace, Camden

District 5: Miriam Dodge Jacobs, Home Start Coordinator, KVCAP

District 7: Lindsay Jackins, Downeast Community Partners Elizabeth Clarke Flaherty Center, Machias

District 8: Petrina Clough, ACAP's Presque Isle Regional Career and Technical Center

Information about nominating an exceptional early childhood or out-of-school time professional for a 2019 Marcia Lovell Award will be available in the spring!



From left to right: Jaime LeClair, Petrina Clough, Heather Bowen, Lindsay Jackins, and Miriam Dodge Jacobs (not pictured: Kate Williams-Hewitt and Jaclyn Peterson)

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On the web: <https://mrtq.org>

Like us on Facebook: www.facebook.com/maineroads

Follow us on Twitter: www.twitter.com/maineroads

Update Your Bookmarks – We Have a New Website!

MRTQ PDN is excited to announce that we have launched a new website! The new site comes complete with a new address:

<https://mrtq.org>

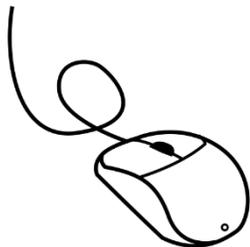
There are also new addresses for the Registry login page and the Online Training Calendar – you can continue to navigate to these pages from the MRTQ PDN site, but if you have them bookmarked, please update to:

<https://mrtq-registry.org>

<https://ececaldarmaine.org>

MRTQ PDN also manages the Child Care Choices website, which has been revised as well:

<https://childcarechoices.me>



Maine Credential Updates

Over the past year, MRTQ PDN has been updating the Maine Credentials – Infant Toddler I, Youth Development, Director, and Inclusion – to ensure consistency among the requirements and to make the process more efficient and transparent for practitioners. Important updates include:

- We are now on a quarterly review schedule – January, April, July, and October – materials must be received no later than the 1st of the month of review to be considered in that quarter.
- Applicants should submit electronic portfolios – the newly revised training “Your Core Knowledge Portfolio” (see page 4 for dates) covers how to create an online portfolio.
- Training requirements have been updated and clarified – complete information is available on our website:

<https://mrtq.org/index.php/mainecredentials/>

Earn College Credit for Your Maine Credential!

MRTQ PDN and the USM Office of Prior Learning Assessment have worked together to approve the awarding of up to 6.0 General Elective Credits for those who have earned a Maine Credential.

What does this mean for you? If you have or are working toward any of the Maine Credentials, you can bring your completed portfolio to USM for evaluation. The Office of Prior Learning Assessment will assess your portfolio to possibly award you college credit! The credits can be used at USM or transferred to another college or university.

Stay tuned to learn more. With questions, contact Pam Prevost at 207-780-5846 or pamela.prevost@maine.edu.

Changes to *Pathways* and How to Stay Up-to-Date with MRTQ PDN

As noted on page 3, beginning in 2019, MRTQ PDN will no longer be publishing a quarterly training schedule in *Pathways*. Going forward, the training schedule will be posted on the Online Training Calendar (don't forget to update your bookmark to <https://ececaldarmaine.org>!) twice per year – June 1st for summer and fall training and December 1st for winter and spring training. Reminders about training registration will be included in our weekly e-newsletter, *SHORTcuts*. (Would you like to receive *SHORTcuts*? All you have to do is be a Registry member with online access to your account! If you have questions about how to get set up, call us at 1-888-900-0055.)

We will also be posting more up-to-date content on our website. You'll notice scrolling orange blocks with news and information



on the home page. You can also follow us on Facebook for announcements about events, training, and links to local and national articles and information – www.facebook.com/maineroads.

SHORTcuts

TRAINING SCHEDULE: JANUARY – JUNE 2019

For complete training descriptions, driving directions, instructor information, and the link to register, please visit the **Online Training Calendar** at: <https://ececaldarmaine.org>.

The MRTQ PDN Training Schedule will no longer be published in Pathways. Beginning in 2019, the schedule will be available on our website – <https://mrtq.org> – on June 1st for summer and fall training and December 1st for winter and spring training.

Seeing Stars? Training descriptions that include a star(s) will meet a requirement for the following Maine Credentials:



Director Credential



Youth Development Credential



Infant Toddler Credential 1



Inclusion Credential

Positive Supports and Challenging Behavior (15 hours) – Online



This training provides a brief introduction to preventing and responding to situations of challenging behavior in early childhood programs. The goal of this training is to help you feel more confident when faced with challenging behaviors in your program.

Option #1: January 16th – February 19th

Option #2: February 13th – March 19th

Option #3: March 13th – April 16th

Option #4: April 10th – May 14th

Option #5: May 15th – June 18th

Maine's Early Learning and Development Standards Trainings (30 hours) – Online



This training gives an overview of Maine's Early Learning and Development Standards (MELDS), including each Domain and ideas for integrating the content into a variety of settings. Each module introduces content and also highlights specific practices and skills designed to foster participants' abilities to utilize the MELDS independently once the training is complete. The training also has an intentional focus on principles for working with diverse populations and creating inclusive, developmentally appropriate learning environments.

Option #1: January 30th – March 26th

Option #2: February 27th – April 23rd

Option #3: April 24th – June 18th

Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development (30 hours) – Online



This training is designed to guide providers through the history, creation, and use of this publication, which outlines learning and development from birth to age three. The modules focus on the document and on developing understanding relationships.

Option #1: January 30th – March 26th

Option #2: February 27th – April 23rd

Option #3: April 24th – June 18th

Teaching Adult Learners (18 hours) – Online

This training covers the aspects of teaching adult learners in both online and face-to-face settings. It covers basic theories related to working with adult learners and is appropriate for anyone in the role of delivering training or other professional development. **This training is required for those applying to become an MRTQ PDN Approved Trainer.**

Dates: January 30th – March 12th

Foundations in Health, Wellness, and Safety (18 hours) – Online



This training covers topics related to health and safety in early childhood programs, including reducing the spread of illness, nutrition and physical activity, environmental hazards, and working with children with special health care needs. **NEW: This training now meets the requirement for programs serving families receiving Child Care Subsidy Program (CCSP) funds.**

Option #1: February 6th – March 19th

Option #2: March 20th – April 30th

Collaborating with Others to Support Inclusion (12 hours) – Online



Have you ever been confused by the alphabet soup of all the team members working with families: CDS, IEP, IFSP, CBHS, CSHN, Section 28, etc.? Working as a team to support children with disabilities can sometimes be a challenge and we might sometimes wonder about the right things to say and do. In this training we will discuss strategies for collaboration, team building, communication styles, conflict resolution skills, and more.

Dates: February 27th – March 26th

Creating Inclusive Youth Development Settings (30 hours) – Online



This training is designed to introduce implementing curriculum to meet the needs of all school age children and youth. We will cover an introduction to inclusion, universal design, specific disabilities, challenging behaviors, and more.

Dates: February 27th – May 14th

Partners in Caring: Families and Caregivers (15 hours) – Online



Children experience the best quality of care when families and caregivers are partners with the same goals for the child. **This training is newly revised with an additional module (3 hours) added.**

Option #1: March 6th – April 9th

Option #2: May 1st – June 4th

Curriculum and Development for Preschool-Aged Children (30 hours) – Online

This training covers planning and implementing curriculum for all preschool children, regardless of their abilities.

Dates: March 6th – May 14th

Introduction to Infant Mental Health: Issues and Practice (18 hours) – Hybrid



Delivered in partnership with the Maine Association for Infant Mental Health, this training cover an introduction to mental health for children prenatal through age eight.

Dates: February 19th – March 18th online, face-to-face Saturday, March 23rd (snow date 3/30)

Location: Haynes Building, Augusta

Your Professional Development Portfolio (9 hours) – Online



This training is designed to provide resources and detailed information on how to create a professional portfolio that illustrates an early childhood or out-of-school time professional's knowledge, experience, and skills.

This training is now required for those submitting Maine Credential applications.

Dates: March 13th – April 2nd

Links to Learning (45 hours) – Online



This training provides tools for creating out-of-school time programs that effectively connect home, school, after school, peers, and community. Topics covered include resiliency, homework support, and youth engagement.

Dates: March 13th – June 4th (no assignments due during the week of April vacation)

Caring for Infants, Toddlers, and Their Families (30 hours) – Online

This training covers the unique aspects of caring for infants and toddlers, including establishing relationships with families, understanding temperament, developing curriculum, and creating welcoming environments.

Dates: March 27th – June 4th

Inclusive Child Care (30 hours) – Online

This training covers a wide range of topics to help practitioners understand and promote inclusion in early childhood programs.

Dates: March 27th – June 4th

Environments in Early Care and Education (30 hours) – Online

This training describes the aspects of high-quality environments for children in all early childhood and out-of-school time settings. This training is appropriate for programs in homes, centers, Head Start, and schools.

Dates: April 3rd – June 11th

Distress or Eustress: Which Will You Choose? (6 hours) – Online

This training discusses the impact of stress in our lives, specifically for those working in early childhood and out-of-school time settings.

Dates: May 1st – 14th

Teambuilding: The Collective Wisdom of Teams (6 hours) – Online

This training covers ideas for working in a team within a child care program, including defining a "team," and teambuilding exercises.

Dates: May 1st – 14th

Early Childhood Education: Theory to Practice (9 hours) – Online

This training covers the history of the field of early childhood education, including important theorists and influential thinkers.

Dates: May 15th – June 4th

Child Care Leadership Institute I: Foundation for Quality in Early Childhood and Out-of-School Time Programs (30 hours) – Hybrid

This training covers theory and legality as related to operating a center-based or out-of-school time program, the essential skills of staff hiring and supervision, family communication, professionalism, and self-survival within the art of program administration.

Dates: Begins online March 6th; face-to-face meetings on Fridays, March 15th and April 5th; online assignments due between in-class meetings

Location: Portland location TBD

Child Care Leadership Institute II: Leadership in Early Childhood Education Today (30 hours) – Hybrid

This training builds upon topics introduced in Child Care Leadership Institute I and is specifically oriented toward practitioners who are interested in expanding their leadership skills while working through the intricacies of directing a center-based or out-of-school time program.

Dates: Begins online March 6th; face-to-face meetings on Fridays, March 15th and April 5th; online assignments due between in-class meetings

Location: Bangor location TBD

Child Care Leadership Institute III: Transforming Leaders and Programs (30 hours) – Hybrid

This training builds upon topics introduced in Child Care Leadership Institutes I and II and is specifically oriented toward practitioners who are interested in expanding their leadership skills and becoming advocates for young children and their families.

Dates: May (dates TBD)

Location: Portland location TBD



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New Splash Page Helps with Search for Early Childhood-Related Information

To connect with the redesign of our website (see page 2 for new links!), MRTQ PDN has also created a "splash page" to help the public connect with our services. When an individual searches for key phrases like "child care Maine," "daycare Maine," or "early childhood training Maine," they'll be directed to:

<https://earlycaremaine.org>

This splash page will direct people to the site that will best meet their needs – professional development for practitioners, child care program search for families, or information about *Quality for ME* for information about Maine's quality rating and improvement system. Clicking on a circle will bring you into the designated site!



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