

## Are You Getting the Most out of Your Registry Membership?

The Maine Roads to Quality (MRTQ) Registry was founded in 2000 to support and recognize the professional development of early care and education practitioners in Maine. In November of 2000, the Registry had 123 members and has since grown to more than 10,500 active members (as of May 2018).

You might already know that membership in the Registry allows you to track your own professional development on your chosen Career Lattice, whether you are a direct care professional, administrator/manager, family service professional, or if you work in a public school. In addition, the MRTQ Registry is a powerful tool to document your professional development, including trainings, higher education degrees, and years of experience, all in one place – your individual Professional Development Profile.

There are additional benefits to joining the MRTQ Registry, such as:

- Activating “web access” to your Registry record allows you to receive timely, email-only notification of training events, conferences, and other services offered by MRTQ.
- Program directors are able to use their Registry membership to activate Director Access so they can view a staff list and keep program information current in the Registry, which is linked to the *Quality for ME* database. If you are a program director or administrator and are interested in Director Access, you can download the information and Request Form here: [http://muskie.usm.maine.edu/maineroads/pdfs/director\\_access.pdf](http://muskie.usm.maine.edu/maineroads/pdfs/director_access.pdf).
- Joining the Registry helps MRTQ PDN gather data about the early childhood and out-of-school time workforce. We are able to use aggregate data to inform service delivery and reporting to funders about the professional development needs of the field.



If you are not already a Registry member, we encourage you to join the Registry by visiting our website: <http://muskie.usm.maine.edu/maineroads> and clicking on “Registry Login” under the Quick Links section. If you are already a member, but do not yet have web access to the Registry, you can use the same link to set up online access to your account.

We are happy to help if you have questions – please reach out to us at 1-888-900-0055 or email [mrtq.registry@maine.edu](mailto:mrtq.registry@maine.edu).

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Like us on Facebook: [www.facebook.com/maineroads](http://www.facebook.com/maineroads)

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## SUMMER 2018 TRAINING SCHEDULE

For complete training descriptions, driving directions, instructor information, and the link to register, please visit the **Online Training Calendar** at:

<http://ecetrainingcalendar.muskie.usm.maine.edu>.

For a full list of MRTQ PDN Training Policies, click:

<http://muskie.usm.maine.edu/maineroads/pdfs/TrainingRegistrationPolicies.pdf>.

**Seeing Stars?** Training descriptions that include a star(s) will meet a requirement for the following Maine Credentials:

	Director Credential		Youth Development Credential
	Infant Toddler Credential 1		Inclusion Credential

### Your Professional Development Portfolio (9 hours) – Online



This training is designed to provide resources and detailed information on how to create a professional portfolio that illustrates an early childhood or out-of-school time professional's knowledge, experience, and skills.



**This training will be required for those submitting Maine Credential applications beginning on October 1, 2018.**

**Dates:** July 11<sup>th</sup> – August 1<sup>st</sup>

### Maine's Early Learning and Development Standards Trainings



This training gives an overview of Maine's Early Learning and Development Standards (MELDS), including each Domain and ideas for integrating the content into a variety of settings. Each module introduces content and also highlights specific practices and skills designed to foster participants' abilities to utilize the MELDS independently once the training is complete. The training also has an intentional focus on principles for working with diverse populations and creating inclusive, developmentally appropriate learning environments.

#### MELDS (30 hours) – Online

Modules begin on Wednesday mornings and end on Tuesday evenings. Participants who successfully complete all of the activities in the training will receive a certificate for 30 hours of training.

**Option #1:** August 15<sup>th</sup> – October 10<sup>th</sup>

**Option #2:** September 12<sup>th</sup> – November 7<sup>th</sup>

#### Bridge to MELDS (15 hours) – Online

This is the 15-hour training that is meant for those practitioners who have successfully completed the 30-hour training "Maine's Early Learning Guidelines." Modules begin on Wednesday mornings and end on Tuesday evenings. Participants who successfully complete all of the activities in the training will receive a certificate for 15 hours of training.

**Dates:** August 15<sup>th</sup> – September 19<sup>th</sup>

### Positive Supports and Challenging Behavior (15 hours) – Online



This training provides a brief introduction to preventing and responding to situations of challenging behavior in early childhood programs. The goal of this training is to help you feel more confident when faced with challenging behaviors in your program.



**Option #1:** July 11<sup>th</sup> – August 15<sup>th</sup>

**Option #2:** August 1<sup>st</sup> – September 5<sup>th</sup>

## Training Reminders

- Pre-registration is required for all MRTQ PDN trainings; walk-in registrations are NOT accepted. Many trainings fill quickly, so we advise that you register early!
- MRTQ PDN is sometimes able to schedule additional training based on demand; if you try to register for a training that is full, we highly recommend that you place your name on the waiting list. If a second session is added, those on the waiting list receive priority registration!

### Partners in Caring: Families and Caregivers (12 hours) – Online



Children experience the best quality of care when parent(s), families, and caregivers are partners with the same goals for the child. This training covers information about families today, roles and boundary-setting, and verbal/written communication to reduce potential areas of conflict between families and caregivers.

**Dates:** August 1<sup>st</sup> – 29<sup>th</sup>

### Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development (30 hours) – Online



This training is designed to guide providers through the history, creation, and use of this publication, which outlines learning and development from birth to age three. The modules focus on the document and on developing understanding relationships.

**Option #1:** August 15<sup>th</sup> – October 10<sup>th</sup>

**Option #2:** September 12<sup>th</sup> – November 7<sup>th</sup>

### Foundations in Health, Wellness, and Safety (18 hours) – Online



This training covers topics related to the health and safety aspects of early childhood programs, including reducing the spread of illness, nutrition and physical activity, environmental hazards, and working with children with special health care needs.

**Please note that this is not the health and safety training required for programs serving families receiving Child Care Subsidy Program (CCSP) funds (see below for additional information).**

**Dates:** August 15<sup>th</sup> – September 26<sup>th</sup>

### MRTQ PDN Professional Development Needs Assessment 2018

A couple of weeks ago, in mid-May, you should have received an email or postcard asking you to complete MRTQ PDN's Professional Development Needs Assessment for 2018. This is a statewide survey that we conduct every other year to help us understand the professional development needs of the field regarding training, technical assistance, and outreach.

If you have completed the online survey – THANK YOU! Your input is appreciated!

If you have not yet completed the survey, you can still share your thoughts **until Friday, June 8<sup>th</sup>, 2018**. The survey will close at 11:59pm.

You can access the survey here:

<https://www.surveymonkey.com/r/2018PDNeedsAssessment>

You are welcome to share this link with others who work in the field of early childhood education or out-of-school time care, but please note that we appreciate only **one response per person**.

We will share aggregate results in a future edition of *Pathways* – stay tuned!

Better Kid Care: Health and Safety Basics training is still available for new staff and programs new to participating with the CCSP. Learn more on our website:

<http://muskie.usm.maine.edu/maineroads/healthsafety.html>



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## Save the Date – MRTQ PDN Is Organizing a Trip to Visit the *Wonder of Learning Boston 2018* Exhibit This Summer!

*The Wonder of Learning* includes a 7000 sq. ft. multimedia traveling exhibition, developed by Reggio Children and coordinated by the North American Reggio Emilia Alliance (NAREA), that visually presents the Reggio Emilia approach to early childhood education. Using images and text, interactive multimedia, handmade artifacts, and publications, the exhibition explores how teachers and students work together to construct knowledge around compelling projects. Wheelock College in Boston is hosting the *Wonder of Learning* exhibit from June to November of 2018.



Through the exhibition, educators encounter some of the most effective approaches to teaching and learning in the world, with ideas they can immediately apply to their own practice. Learn more at <https://wonderoflearningboston.org/>.

**MRTQ PDN is organizing a bus trip to Boston on Saturday, August 11<sup>th</sup>. Final details are being arranged, including information about additional professional development opportunities, and will be shared in *SHORTcuts* and on MRTQ PDN's Facebook page very soon!**

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